



***CURRICULUM  
QUICK GUIDE***

*for St. John Lutheran School*

# ***SJLS Staff***

Preschool, Sydney Rauls (Preschool Director)  
srauls@lssu.edu, 636-541-0496

K, Brandy Flemming  
jacethmiclev@gmail.com, 989-734-4600

1, Cathy Altman  
cat339@hotmail.com, 989-351-8192

2-3, Rachel Hentkowski  
rhentkowski.sjls@gmail.com, 586-321-4994

4-5, Stacy Purol  
spurol.sjls@gmail.com 989-351-0569

6-8, Tonya Langlois (Principal)  
tonyalanglois@gmail.com, 989-351-9373

Cheryl Hansen (Secretary)  
sjlsrogerscity@gmail.com, 989-734-3580

Amanda Jumper (Custodian/Lunch Server)

Beth Schleben (Lunch/Recess Aide)

Elton Schalk (Lunch/Recess Aide)

Donna Klein (Music)  
misssdonna@donnaklein.com, 989-306-3951

Jack Fults (Band Director 6-8)  
jack.fults@rcashurons.org, 989-734-9170

Jon Hoydic (Physical Education)  
jon.hoydic@rcashurons.org, 989-734-9150



# *Preschool*

## Letter

- ◆ Sound
- ◆ Recognition
- ◆ Letter games

## Math

- ◆ Rote counting
- ◆ Recognition
- ◆ Shapes

## Science

- ◆ Experiments
- ◆ Nature Study
- ◆ Cause and effect

## Music

- ◆ Music time with Ms. Marie & Mr. Jon
- ◆ Daily song time

## Religion

- ◆ Lord's Prayer
- ◆ Bible stories
- ◆ Chapel every Wednesday

## Gym

- ◆ Gross motor skills
- ◆ Throwing
- ◆ Kicking
- ◆ Cooperative play

## Extra

- ◆ Story time with Ms. Kelly
- ◆ Field trips
- ◆ Free play
- ◆ Promotes imagination  
& problem solving
- ◆ Daily outside play
- ◆ Fine motor work
- ◆ Scissors, coloring, play dough, etc.

# Kindergarten

## Mathematics

- ◆ Numbers and Counting
- ◆ Number Lines
- ◆ Comparing
- ◆ Addition Up to 10
- ◆ Mixed Operations
- ◆ Recognition of A.M. or P.M.
- ◆ Times of Everyday Events
- ◆ Seasons, Months, Calendar
- ◆ Two- & Three-Dimensional Shapes
- ◆ Tally Marks
- ◆ Skip-counting
- ◆ Patterns
- ◆ Subtraction Up to 10
- ◆ Fractions
- ◆ Clock Hour & Half Hour
- ◆ Coin Value

## Language Arts

- ◆ Safely share their ideas and ask questions
- ◆ Identify Story Elements
- ◆ Read 100 Basic Sight Words
- ◆ Identify Beginning
- ◆ Identify Letter sounds
- ◆ Correctly Form Upper and Lowercase Letters
- ◆ Draw/Dictate/Write
- ◆ Write a Complete Sentence

## Religion

- ◆ Basic Bible Stories

## Social Studies

- ◆ What Are Rules?
- ◆ What Are Laws?
- ◆ Citizens
- ◆ Member of a Community
- ◆ Learning & Working Together
- ◆ National Symbols & Holidays

## Science

- ◆ What Are Things Made Of?
- ◆ Things That Change
- ◆ Energy, Move It
- ◆ Magnets & Gravity
- ◆ Plants, Animals & People
- ◆ Living Things That Grow
- ◆ Be Healthy
- ◆ Families, Homes Share the Earth
- ◆ Technology





# *First Grade*

## Mathematics

- ◆ Numbers Up to 120
- ◆ Identify Patterns
- ◆ Find Equivalent Values
- ◆ Compare Two, Two-digit Numbers
- ◆ Solve Word Problems
- ◆ Work with Money

## Language Arts

- ◆ Phonemic Awareness
- ◆ Concept about Print
- ◆ Vocabulary Recognition & Definitions
- ◆ Spelling in Word Families
- ◆ Knowledge of Consonants & Vowels
- ◆ Parts of Speech
- ◆ Recognition of Parts of Story
- ◆ Utilize the Six Traits of Writing

## Religion

- ◆ Basic Bible Stories

## Social Studies

- ◆ American Flag & Pledge of Allegiance
- ◆ Community & State Locations
- ◆ Rules & Responsibility at Home & School
- ◆ Good Citizenship & Basic Values
- ◆ Time – Past, Present & Future
- ◆ Changes in Transportation
- ◆ Maps & the Globe
- ◆ Bodies of Water & Landforms

## Science

- ◆ What Are Things Made Of?
- ◆ Things That Change
- ◆ Energy, Move It
- ◆ Forces, Models & Systems
- ◆ Plants, Animals & People
- ◆ Living Things That Grow
- ◆ Be Healthy
- ◆ Families, Homes Share the Earth
- ◆ Technology
- ◆ Earth, Water, Weather, Space & Sun



## *Second Grade*

### Communication

Information is shared through various methods including:

- ◆ School newsletter
- ◆ Classroom newsletters and notes sent home for special occasions
- ◆ Questions and comments may be shared with teacher via phone, text, email, or scheduling a meeting.
- ◆ Grades are kept using Gradelink and can be checked anytime online.

### Classroom Environment

In our classroom students can:

- ◆ Safely share their ideas and ask questions
- ◆ Be challenged
- ◆ Develop friendships
- ◆ Enjoy Learning
- ◆ Learn from their mistakes
- ◆ Learn to solve problems
- ◆ Develop confidence
- ◆ Realize that they can “Do hard things!”

### Physical Education

- ◆ 2 classes per week
- ◆ Christian Sportsmanship
- ◆ Skill improvement
- ◆ Field Day

### Art

Art is incorporated into all subject areas when appropriate.

### Social Studies

We alternate doing social studies every other week. We will cover the following topics throughout the school year.

- ◆ Government
- ◆ Economy System
- ◆ Geography
- ◆ Culture
- ◆ Innovations and Historic Figures

### Technology

- ◆ 1 to 1 devices (Chromebooks)
- ◆ Classroom iPad
- ◆ Keyboarding skills
- ◆ Introduction to coding

## Math

Second grade uses Edgenuity and IXL to learn new math concepts along with having teacher support for one on one instruction when needed. We focus on individualizing math for students so they can learn and be challenged when appropriate.

- ◆ Addition & subtraction
- ◆ Time
- ◆ Fractions
- ◆ Measurement
- ◆ Money
- ◆ Graphing
- ◆ Geometrical Shapes

## Language Arts

- ◆ Weekly spelling words that focus on a variety of rules and patterns
- ◆ Grammar and mechanics: We focus on nouns, verbs, pronouns, adjectives, adverbs, capitalization, punctuation, articles, contractions, and prepositions.
- ◆ Reading – Into Reading curriculum with leveled readers, grammar lessons, phonics, weekly story with focus question, and vocabulary words
- ◆ Weekly Centers to reinforce Language Arts concepts
- ◆ Daily Read alouds
- ◆ Book reports
- ◆ Online reading assignments

## Religion

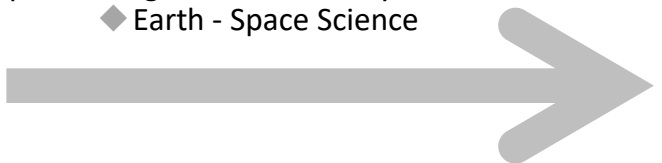
Religion instruction is based on the inerrant Word of God, the Bible, and centered in Christ so that all students have the opportunity to grow in faith and life with God. We will focus on the following throughout the school year:

- ◆ Memorize Luther's Morning and Evening Prayer
- ◆ Memorize The Lord's Prayer
- ◆ Weekly memory verse
- ◆ New Testament and Old Testament Bible Lessons
- ◆ Martin Luther

## Science

We alternate doing science every other week. We will cover the following topics throughout the school year.

- ◆ Life Science
- ◆ Physical Science
- ◆ Earth - Space Science





## *Third Grade*

### Communication

Information is shared through various methods including:

- ◆ School newsletter
- ◆ Classroom newsletters and notes sent home for special occasions
- ◆ Questions and comments may be shared with teacher via phone, text, email, or scheduling a meeting.
- ◆ Grades are kept using Gradelink and can be checked anytime online.

### Classroom Environment

In our classroom students can:

- ◆ Safely share their ideas and ask questions
- ◆ Be challenged
- ◆ Develop friendships
- ◆ Enjoy Learning
- ◆ Learn from their mistakes
- ◆ Learn to solve problems
- ◆ Develop confidence
- ◆ Realize that they can “Do hard things!”

### Physical Education

- ◆ 2 classes per week
- ◆ Christian Sportsmanship
- ◆ Skill improvement
- ◆ Field Day

### Art

Art is incorporated into all subject areas when appropriate.

### Social Studies

We alternate doing social studies every other week. We will cover the following topics throughout the school year.

- ◆ Michigan History
- ◆ Government
- ◆ Map Skills
- ◆ Economy/Finance

### Technology

- ◆ 1 to 1 devices (Chromebooks)
- ◆ Classroom iPad
- ◆ Keyboarding skills
- ◆ Introduction to coding



## Science

We alternate doing science every other week. We will cover the following topics throughout the school year.

- ◆ Physical Science
- ◆ Life Science
- ◆ Earth - Space Science

## Religion

Religion instruction is based on the inerrant Word of God, the Bible, and centered in Christ so that all students have the opportunity to grow in faith and life with God. We will focus on the following throughout the school year:

- ◆ Memorize Luther's Morning and Evening Prayer
- ◆ Memorize The Lord's Prayer
- ◆ Weekly memory verse
- ◆ New Testament and Old Testament Bible Lessons
- ◆ Martin Luther

## Language Arts

- ◆ Weekly spelling words that focus on a variety of rules and patterns
- ◆ Grammar and mechanics: We focus on nouns, verbs, pronouns, adjectives, adverbs, capitalization, punctuation, articles, contractions, and prepositions.
- ◆ Reading – Into Reading curriculum with leveled readers, grammar lessons, phonics, weekly story with focus question, and vocabulary words
- ◆ Vocabulary curriculum to build a robust vocabulary
- ◆ Weekly Centers to reinforce Language Arts concepts
- ◆ Journals and weekly book reports
- ◆ Daily Read alouds
- ◆ Online reading assignments

## Math

Third grade uses Edgenuity and IXL to learn new math concepts along with having teacher support for one on one instruction when needed. We focus on individualizing math for students so they can learn and be challenged when appropriate.

- ◆ Adding and subtracting large numbers
- ◆ Multiplication
- ◆ Fractions
- ◆ Measurement
- ◆ Data and graphs
- ◆ Geometric Measurement
- ◆ Division
- ◆ Estimation and rounding
- ◆ Logical reasoning
- ◆ Time and money





## *Fourth & Fifth Grades*

### Communication

Information is shared through various methods including:

- ◆ School newsletter
- ◆ Classroom newsletters and notes home for special occasions
- ◆ Class reminds through texts
- ◆ Questions and comments may be shared with teacher via phone, text, email, or scheduling a meeting.
- ◆ Grades are kept using Gradelink and can be checked anytime online.

### Classroom Environment

- ◆ Safe and nurturing environment where students can learn and grow
- ◆ Share ideas and questions
- ◆ Work together to construct meaning
- ◆ Develop friendships
- ◆ Learn through hands on experiences
- ◆ Practice problem solving
- ◆ Develop confidence and motivation
- ◆ Learn to be responsible for their work

### Art

Students receive weekly art instruction using a variety of medium. The elements of art are incorporated and certain artists are chosen to focus on and learn about periodically.

### Physical Education

- ◆ 2 classes per week
- ◆ Christian Sportsmanship
- ◆ Skill improvement
- ◆ Field Day
- ◆ Units set up focusing on one sport with short quiz at completion

### Technology

We are blessed to have 1 to 1 devices. Students are issued a chromebook to use and have access to ipads to supplement. Lessons incorporate the following:

- ◆ Keyboarding, Coding & Internet safety
- ◆ Familiarity with google platform, focusing on docs & slides
- ◆ Making videos with green screen using do ink app

## Religion and Memory

Voyages, Exploring God's Word is used to guide our studies.

(4th) We begin with creation and the patriarchs which leads into the 10 commandments. The focus then shifts to Jesus and there are units about Him as a man, a healer, a miracle worker, and our risen Lord.

(5th) The focus is on God's Word, the life of Martin Luther, Old Testament leaders, prophecies, and how Jesus fulfilled those prophecies. Memory focuses on select Bible verses, books of the Bible, and commandments, petitions, and articles with meanings.

## Math

Students use IXL and supplement with Edgenuity to learn and review a variety of concepts including:

- ◆ Operations and algebraic thinking which involve computations with whole numbers, decimals, and fractions.
- ◆ Measurement and data including customary/ metric, area, angles, graphs geometry including shapes, polygons, symmetry and the coordinate plane

## Language Arts

**Spelling:** Words Their Way is utilized. This is an individualized curriculum where students are given words specific to their level and do activities focused on spelling patterns and rules.

**Grammar:** The use of the English language is strengthened through lessons involving:

- ◆ Sentence structure
- ◆ Parts of speech
- ◆ Punctuation

**Reading:** Students are exposed to a variety of fiction and nonfiction texts to practice and improve:

- ◆ Vocabulary
- ◆ Oral reading fluency
- ◆ Comprehension

**Writing:** Students are exposed to a variety of writings including:

- ◆ Journals
- ◆ Personal narratives
- ◆ Essays
- ◆ Poetry
- ◆ Short stories
- ◆ Handwriting

## Science

Studies weekly curriculum is used with lessons on these three branches of Science

- ◆ Physical
- ◆ Earth and Space
- ◆ Life

## Social Studies

Studies weekly curriculum is used

(4th) with a focus is on the government, regions of Michigan and the US, culture, economy and geography.

(5th) with a focus on indigenous people of America, explorers, colonial life, revolution, and citizenship and democracy.



## *Sixth Grade*

### Religion

Religion is based on the inerrant Word of God, the Bible, and centered in Christ so all students have the opportunity to grow in faith and life with God. The course includes:

- ◆ Bible History
- ◆ Church History
- ◆ Law & Gospel
- ◆ Life and work of Martin Luther
- ◆ Prayer
- ◆ Sanctity of Life
- ◆ Stewardship

Religion Memory work includes:

- ◆ Bible passages
- ◆ Prayers
- ◆ Portions of Catechism

### Social Studies

This curriculum rotates on a two year basis. Year A is Western Hemisphere, Year B is Eastern Hemisphere.

- ◆ World Geography
- ◆ Cultures of the World
- ◆ Natural Resources
- ◆ Physical Geography
- ◆ Cultural and Historical Influences

### Language Arts

- ◆ Journal Writings
- ◆ Vocabulary Curriculum
- ◆ Parts of speech
- ◆ Writing Mechanics
- ◆ Argument Paragraph
- ◆ Narrative Writing
- ◆ Informational Essay
- ◆ Letter Writing
- ◆ Spelling - individualized

### Literature

Focus on Nonfiction, Poetry, Short Story, Oral Tradition, Nonfiction, Drama, Global Read Aloud Novel Study

### Technology

- ◆ Google Docs in Drive utilized in writing and research processes
- ◆ Gmail for daily correspondence, distribution of information, assignment collection
- ◆ Google Sheets, Forms, Slides, Hangouts
- ◆ Online platforms including, but not limited to: Kahoot, Quizlet, FlipGrid, HyperDocs
- ◆ Implementation of Chromebook 1:1

## Math

- ◆ Whole Numbers And Exponents
- ◆ Using Whole Numbers
- ◆ Understanding Variables And Expressions
- ◆ Decimals
- ◆ Number Theory
- ◆ Understanding Fractions
- ◆ Adding And Subtracting, Multiplying And Dividing Fractions
- ◆ Organizing And Analyzing Data
- ◆ Proportional Relationships
- ◆ Measurement And Geometry
- ◆ Integers
- ◆ Coordinate Plane
- ◆ Functions

## Physical Education

Motor development and cognitive lessons (2 per week) will include, but are not limited to:

- ◆ Traditional Organized Sports (For Example: Baseball, Basketball, Volleyball, Hockey)
- ◆ Outdoor Pursuits (For Example: Fishing, Hiking, Orienteering)
- ◆ Non Traditional Sports (For Example: Tchoukball, Tinikling, Ultimate Frisbee, Disc Golf)
- ◆ Lifetime Activities (For Example: Hacky Sack, Cup Stacking, Cross Country Skiing, Snowshoeing)
- ◆ Nutrition
- ◆ Lifetime Fitness
- ◆ Dance

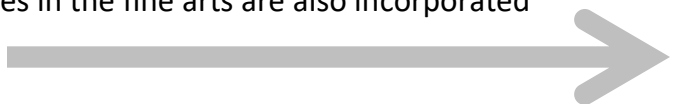
## Science

This curriculum rotates on a three year basis. Earth, Life, and Physical sciences are covered including:

- ◆ Light and Sound
- ◆ Inside Earth
- ◆ Astronomy
- ◆ Electricity and Magnetism
- ◆ Weather and Climate
- ◆ Cells and Heredity
- ◆ Health
- ◆ Chemical Interactions
- ◆ Human Biology
- ◆ Earth's Changing Surface
- ◆ Motion, Forces, and Energy

## Art

Students receive weekly art instruction using a variety of mediums. Experiences in the fine arts are also incorporated into core subjects.



# Seventh Grade

## Religion

Religion is based on the inerrant Word of God, the Bible, and centered in Christ so all students have the opportunity to grow in faith and life with God. The course includes:

- ◆ Bible History
- ◆ Church History
- ◆ Law & Gospel
- ◆ Prayer
- ◆ Sanctity of Life
- ◆ Stewardship
- ◆ Life and work of Martin Luther

Religion Memory work includes:

- ◆ Bible passages
- ◆ Prayers
- ◆ Portions of Catechism

## Social Studies

This curriculum rotates on a two year basis. Year A is Western Hemisphere, Year B is Eastern Hemisphere.

- ◆ World Geography
- ◆ Cultures of the World
- ◆ Natural Resources
- ◆ Physical Geography
- ◆ Cultural and Historical Influences

## Language Arts

- ◆ Journal Writings
- ◆ Vocabulary Curriculum
- ◆ Parts of speech
- ◆ Writing Mechanics
- ◆ Argument Paragraph
- ◆ Narrative Writing
- ◆ Informational Essay
- ◆ Letter Writing
- ◆ Test Essay
- ◆ Literary Essay
- ◆ Spelling - individualized

## Literature

Focus on Nonfiction, Poetry, Short Story, Oral Tradition, Nonfiction, Drama, Global Read Aloud Novel Study

## Math - Pre-Algebra

- ◆ Algebraic Thinking
- ◆ Operations And Properties
- ◆ Integers
- ◆ Decimal Operations & Apps
- ◆ Ratios, Rates, Proportions
- ◆ Proportions In Geometry
- ◆ Graphs
- ◆ Graphs Of Linear Equations
- ◆ Fraction Operations & Applications

Fractions, Decimals, And Percents

- ◆ Applying Percents
- ◆ Organizing And Displaying Data
- ◆ Lines And Angles
- ◆ Congruent Figures
- ◆ Multi-step Equations
- ◆ Volume And Surface Area
- ◆ Inequalities
- ◆ Applications Of Probability

## Technology

- ◆ Google Docs in Drive utilized in writing and research processes
- ◆ Gmail for daily correspondence, distribution of information, assignment collection
- ◆ Google Sheets, Forms, Slides, Hangouts
- ◆ Online platforms including, but not limited to: Kahoot, Quizlet, FlipGrid, HyperDocs
- ◆ Implementation of Chromebook 1:1

## Physical Education

Motor development and cognitive lessons (2 per week) will include, but are not limited to:

- ◆ Traditional Organized Sports (For Example: Baseball, Basketball, Volleyball, Hockey)
- ◆ Outdoor Pursuits (For Example: Fishing, Hiking, Orienteering)
- ◆ Non Traditional Sports (For Example: Tchoukball, Tinikling, Ultimate Frisbee, Disc Golf)
- ◆ Lifetime Activities (For Example: Hacky Sack, Cup Stacking, Cross Country Skiing, Snowshoeing)
- ◆ Nutrition
- ◆ Lifetime Fitness
- ◆ Dance

## Science

This curriculum rotates on a three year basis. Earth, Life, and Physical sciences are covered including:

- ◆ Light and Sound
- ◆ Inside Earth
- ◆ Astronomy
- ◆ Electricity and Magnetism
- ◆ Weather and Climate
- ◆ Cells and Heredity
- ◆ Health
- ◆ Chemical Interactions
- ◆ Human Biology
- ◆ Earth's Changing Surface
- ◆ Motion, Forces, and Energy

## Art

Students receive weekly art instruction using a variety of mediums. Experiences in the fine arts are also incorporated into core subjects.



# *Eighth Grade*

## Religion

Religion is based on the inerrant Word of God, the Bible, and centered in Christ so all students have the opportunity to grow in faith and life with God. The course includes:

- ◆ Bible History
- ◆ Church History
- ◆ Law & Gospel
- ◆ Prayer
- ◆ Sanctity of Life
- ◆ Stewardship
- ◆ Life and work of Martin Luther

Religion Memory work includes:

- ◆ Bible passages
- ◆ Prayers
- ◆ Portions of Catechism

## U. S. History

This course focuses on the history of the United States, from exploration and colonization to the late 19th century.

- ◆ Colonial America
- ◆ New Beginnings in the New World
- ◆ Revolutionary America
- ◆ Early Years/Growth/ Industrialization
- ◆ A New Nation
- ◆ Division, War, and Reconstruction

## Language Arts

- ◆ Journal Writings
- ◆ Vocabulary Curriculum
- ◆ Parts of speech
- ◆ Writing Mechanics
- ◆ Argument Paragraph
- ◆ Narrative Writing
- ◆ Informational Essay
- ◆ Letter Writing
- ◆ Test Essay
- ◆ Literary Essay
- ◆ Spelling - individualized

## Literature

Focus on Nonfiction, Poetry, Short Story, Oral Tradition, Nonfiction, Drama, Global Read Aloud Novel Study

## Math - Algebra

- ◆ Algebraic Thinking
- ◆ Operations And Properties
- ◆ Integers
- ◆ Decimal Operations & Apps
- ◆ Ratios, Rates, Proportions
- ◆ Proportions In Geometry
- ◆ Graphs
- ◆ Graphs Of Linear Equations
- ◆ Fraction Operations & Applications

Fractions, Decimals, And Percents:

- ◆ Applying Percents
- ◆ Organizing And Displaying Data
- ◆ Lines And Angles
- ◆ Congruent Figures
- ◆ Multi-step Equations
- ◆ Volume And Surface Area
- ◆ Inequalities
- ◆ Applications Of Probability
- ◆ Perimeter, Circumference, Area



## Technology

- ◆ Google Docs in Drive utilized in writing and research processes
- ◆ Gmail for daily correspondence, distribution of information, assignment collection
- ◆ Google Sheets, Forms, Slides, Hangouts
- ◆ Online platforms including, but not limited to: Kahoot, Quizlet, FlipGrid, HyperDocs
- ◆ Implementation of Chromebook 1:1

## Physical Education

Motor development and cognitive lessons (2 per week) will include, but are not limited to:

- ◆ Traditional Organized Sports (For Example: Baseball, Basketball, Volleyball, Hockey)
- ◆ Outdoor Pursuits (For Example: Fishing, Hiking, Orienteering)
- ◆ Non Traditional Sports (For Example: Tchoukball, Tinikling, Ultimate Frisbee, Disc Golf)
- ◆ Lifetime Activities (For Example: Hacky Sack, Cup Stacking, Cross Country Skiing, Snowshoeing)
- ◆ Nutrition
- ◆ Lifetime Fitness
- ◆ Dance

## Science

This curriculum rotates on a three year basis. Earth, Life, and Physical sciences are covered including:

- ◆ Light and Sound
- ◆ Astronomy
- ◆ Weather and Climate
- ◆ Health
- ◆ Human Biology
- ◆ Motion, Forces, and Energy
- ◆ Inside Earth
- ◆ Electricity and Magnetism
- ◆ Cells and Heredity
- ◆ Chemical Interactions
- ◆ Earth's Changing Surface

## Art

Students receive weekly art instruction using a variety of mediums. Experiences in the fine arts are also incorporated into core subjects.





# Music

## Kindergarten

- ◆ Introduction to Music Theory through Rhythm Instruments and Movement
- ◆ Learning to Sing Together
- ◆ Introduction to the Ukulele
- ◆ Introduction to Music History/Appreciation
- ◆ Music and Art – draw what you hear

## First / Second / Third

- ◆ Beyond the Basics of Music Theory
- ◆ Polyphonic Singing Basics
- ◆ Beyond the Basics of Ukulele
- ◆ Recorder – from beginning concepts to playing together in rounds and in harmony
- ◆ Music History/Appreciation – Medieval and Renaissance era music and composers
- ◆ Music and Art – draw what you hear

## Fourth / Fifth

- ◆ Intermediate Music Theory
- ◆ Intermediate Singing
- ◆ Intermediate Ukulele
- ◆ Music History/Appreciation – Baroque and Classical era music and composers
- ◆ Music and Art – telling a musical story through art

## Sixth / Seventh / Eighth

- ◆ Advanced Music Theory and Introduction to Songwriting
- ◆ Advanced Singing
- ◆ Advanced Ukulele
- ◆ Music History/Appreciation – Romantic and Post-modern era music and composers
- ◆ Music and Art – create your own musical stories

## *After School Care*

All children in the community in Preschool (age 3 and toilet trained) through fifth grade for the current school year are eligible to attend the After School Care program. Before your child/ren attends the ASC program, the After School Care Registration Form must be completed and returned to the ASC director. Each year a new form and registration fee needs to be submitted. Children are welcome to attend After School Care as often as is needed. However, St. John must comply with licensing ratio guidelines. If you are in need of After School Childcare provide the director your schedule as far ahead as possible. St. John fulfills requests on a first come, first serve basis.

---

## *Summer Splash Childcare*

Children ages 4 through 10 are eligible to attend the Summer Splash Childcare Program. Children are welcome to attend Summer Splash Childcare as often as they need. Before your child/ren attends the program, the Summer Splash Childcare registration Forms must be completed and returned to the director or school office. Each year a new form and registration fee need to be submitted. The Summer Splash Childcare Program will be held Monday through Thursday from 7:30am to 4:30pm.

